

**Quality of Teacher Preparation\_Recent Graduate Responses  
2015-2016**

FSU: Overall

How well did your teacher preparation program prepare you to...

Survey Item	Response Group	N	Mean	SD	Not Addressed (1)	Not Well (2)	Somewhat Well (3)	Well (4)	Very Well (5)
<b>Set challenging and appropriate goals for student learning and performance</b>	FSU	14	3.71	0.99	0	2	3	6	3
	All Other UNC	879	4.06	0.77	2	19	168	427	263
	Non-UNC Traditionally Prepared	689	4.19	0.74	1	12	94	328	254
<b>Empower students to become self-directed and productive learners</b>	FSU	14	3.64	1.01	0	2	4	5	3
	All Other UNC	879	3.97	0.90	4	57	172	375	271
	Non-UNC Traditionally Prepared	689	4.13	0.79	0	17	126	299	247
<b>Maintain discipline and an orderly, purposeful learning environment</b>	FSU	14	3.71	1.14	0	3	2	5	4
	All Other UNC	879	3.75	1.01	11	103	209	327	229
	Non-UNC Traditionally Prepared	689	3.93	0.94	4	49	155	263	218
<b>Develop positive and supportive relationships with students</b>	FSU	14	3.93	1.00	0	1	4	4	5
	All Other UNC	879	4.24	0.79	5	22	101	379	372
	Non-UNC Traditionally Prepared	689	4.35	0.73	0	12	71	273	333
<b>Create an environment of high expectations for all students</b>	FSU	14	4.00	0.96	0	1	3	5	5
	All Other UNC	879	4.24	0.75	1	19	105	393	361
	Non-UNC Traditionally Prepared	689	4.34	0.69	0	6	67	300	316
<b>Teach in ways that support English Language Learners</b>	FSU	14	3.64	1.08	0	2	5	3	4
	All Other UNC	879	3.42	1.09	30	161	264	258	166
	Non-UNC Traditionally Prepared	689	3.62	1.08	19	96	181	223	170
<b>Teach in ways that support students with diverse ethnic, racial, cultural, and socioeconomic backgrounds</b>	FSU	14	4.07	1.00	0	1	3	4	6
	All Other UNC	879	3.94	0.91	7	51	195	365	261
	Non-UNC Traditionally Prepared	689	4.08	0.86	1	28	140	263	257
<b>Teach in ways that support students with special needs-exceptional children</b>	FSU	14	3.64	1.45	2	1	2	4	5
	All Other UNC	879	3.79	1.01	7	96	229	291	256
	Non-UNC Traditionally Prepared	689	3.94	0.95	5	48	160	247	229
<b>Teach in ways that support academically gifted students</b>	FSU	14	3.36	1.34	1	3	4	2	4
	All Other UNC	879	3.50	1.04	25	128	263	305	158
	Non-UNC Traditionally Prepared	689	3.71	1.03	19	62	196	238	174
<b>Develop a classroom environment that promotes respect and group responsibility</b>	FSU	14	4.00	1.04	0	1	4	3	6
	All Other UNC	878	4.18	0.80	2	26	128	377	345
	Non-UNC Traditionally Prepared	689	4.33	0.72	1	9	70	291	318

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<b>Teach the concepts, knowledge, and skills of your discipline(s)</b>	FSU	12	4.17	0.72	0	0	2	6	4
	All Other UNC	863	4.25	0.76	0	20	108	374	361
	Non-UNC Traditionally Prepared	666	4.38	0.73	3	8	57	266	332
<b>Align instruction with state standards/common core</b>	FSU	12	4.08	0.90	0	1	1	6	4
	All Other UNC	862	4.26	0.80	1	27	108	337	389
	Non-UNC Traditionally Prepared	666	4.34	0.79	2	16	73	237	338
<b>Relate classroom teaching to the real world</b>	FSU	12	4.08	0.79	0	0	3	5	4
	All Other UNC	863	4.09	0.84	1	41	144	372	305
	Non-UNC Traditionally Prepared	666	4.28	0.76	0	10	93	265	298
<b>Use knowledge of student learning and curriculum to plan instruction</b>	FSU	12	3.83	0.94	0	1	3	5	3
	All Other UNC	862	4.27	0.80	4	25	94	350	389
	Non-UNC Traditionally Prepared	666	4.39	0.75	1	11	71	228	355
<b>Develop a variety of assessments (e.g., tests, observations, portfolios, performance tasks)</b>	FSU	12	3.92	1.00	0	1	3	4	4
	All Other UNC	863	4.10	0.82	0	34	146	384	299
	Non-UNC Traditionally Prepared	666	4.29	0.76	2	11	77	275	301
<b>Provide purposeful feedback to students to guide their learning</b>	FSU	12	3.92	1.00	0	1	3	4	4
	All Other UNC	863	4.05	0.88	4	46	156	358	299
	Non-UNC Traditionally Prepared	666	4.26	0.80	1	20	83	262	300
<b>Differentiate instruction based on student needs</b>	FSU	12	4.08	0.90	0	0	4	3	5
	All Other UNC	863	4.03	0.85	3	44	148	400	268
	Non-UNC Traditionally Prepared	666	4.17	0.81	2	21	98	287	258
<b>Use technology in the classroom to improve learning outcomes</b>	FSU	12	4.00	1.04	0	1	3	3	5
	All Other UNC	863	4.03	0.88	3	48	162	358	292
	Non-UNC Traditionally Prepared	666	4.19	0.85	1	26	107	246	286
<b>Help students think critically and solve problems</b>	FSU	12	4.00	1.04	0	1	3	3	5
	All Other UNC	863	4.04	0.91	8	46	155	351	303
	Non-UNC Traditionally Prepared	666	4.13	0.88	6	24	114	255	267
<b>Develop students' questioning and discussion skills</b>	FSU	12	4.00	1.04	0	1	3	3	5
	All Other UNC	863	4.01	0.85	3	39	171	384	266
	Non-UNC Traditionally Prepared	665	4.15	0.78	0	16	110	300	239
<b>Analyze student performance data (e.g. formative and summative assessments, standardized tests, performance tasks, etc.)</b>	FSU	12	4.00	0.85	0	0	4	4	4
	All Other UNC	863	3.95	0.89	7	47	182	369	258
	Non-UNC Traditionally Prepared	666	4.12	0.81	0	24	113	287	242
<b>Adapt practice based on research and student performance data</b>	FSU	12	3.83	0.94	0	1	3	5	3
	All Other UNC	862	3.95	0.95	4	77	158	341	282
	Non-UNC Traditionally Prepared	666	4.05	0.90	1	44	119	262	240

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<b>Self assess and reflect on own practices</b>	FSU	12	3.83	0.94	0	1	3	5	3
	All Other UNC	862	3.91	0.93	7	69	170	366	250
	Non-UNC Traditionally Prepared	666	4.02	0.90	3	41	121	273	228
<b>Collaborate with colleagues to improve student learning</b>	FSU	12	3.75	1.06	0	2	2	5	3
	All Other UNC	862	4.16	0.83	6	29	113	385	329
	Non-UNC Traditionally Prepared	666	4.29	0.78	1	16	78	266	305
<b>Work with parents and families to better understand students and to support their learning</b>	FSU	12	3.75	1.06	0	2	2	5	3
	All Other UNC	862	3.73	1.02	17	96	207	329	213
	Non-UNC Traditionally Prepared	666	3.95	0.94	9	38	146	258	215